

**INDIAN EDUCATION FOR ALL
GRADE FIVE MODEL LESSONS
Table of Contents**

**Model Lessons are aligned with the Seven Essential
Understandings Regarding Montana Indians and
the Montana Social Studies Standards**

MODEL LESSONS

- Topic 1 Applying all the Steps in an Inquiry Process When Looking
For Information About Montana Indians (SS1)**
- Topic 2 Evaluating Information Quality: Primary, Secondary
Sources, Point of View, Embedded Values of Authors
(SS1)**
- Topic 3 Interpreting and Applying Information To Support
Conclusions and Solve Problems in the Real World(SS1)**
- Topic 4 Explaining Factors Causing Conflict Among Groups(SS2)
[i.e., discrimination, bias]**
- Topic 5 Identifying Stereotypes and Misconceptions(SS2)**
- Topic 6 Identifying the Purposes of Government (SS2)
[i.e., concept of reservation, tribal governments]**
- Topic 7 What is sovereignty? What Does It Mean?
How is this related to democracy? (SS2)**
- Topic 8 Effects of technological Advances on Tribes:
The Horse, Modern Weapons, Beads, Mining(SS2)**
- Topic 9 Common Features of MT Indian Reservations
[i.e., seat of government, colleges, significant
physical features] (SS3)**
- Topic 10 MT Tribes: Connection to the Land and Beliefs. (SS3,5)**
- Topic 11 MT Indians: Oral Traditions Compared (SS4)**
- Topic 12 Famous Elders, Historic Figures, Contemporary
Leaders (SS4)**

Topics, Continued

**Topic 13 Historical Events and Social Issues Can Sometimes Be
Explained By Economics (i.e., mining, settlement,
Trading Land For Goods) (SS5)**

Topic 14 Assimilation: What Is It? (SS6)

Glossary of Terms For Educators